



**1<sup>st</sup> Quarter (41 Days)**

**Resources:**

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
<b>1<sup>st</sup>: Aug 8-10</b> (3 days)	Understanding Social Studies		<ul style="list-style-type: none"> <li>- Introduction</li> <li>- Student surveys</li> <li>- Introduction to cooperative learning (Students work with partners identifying biases in written and oral materials)</li> </ul>
<b>2<sup>nd</sup>: Aug 13-17</b> (5 days)	Understanding Social Studies Geography of Texas	Reading a map Understanding locations with their surroundings  Research skills  Validating resources	8A: create and interpret thematic maps, graphs, charts, models, and databases representing various aspects of Texas during the 19th, 20th, and 21st centuries 21C: organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, time-lines, and maps 21H: use appropriate mathematical skills to interpret social studies information such as maps and graphs 21F: 21A: differentiate between, locate, and use valid primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about Texas 21F: identify bias in written, oral, and visual material 21G: evaluate the validity of a source based on language, corroboration with other sources, and information about the author 21F: identify bias in written, oral, and visual material 21G: evaluate the validity of a source based on language, corroboration with other sources, and information about the author
<b>Aug 20-24</b>	EID Break		
<b>3<sup>rd</sup>: Aug 27-31</b> (5 days)	Regions of Texas	Different regions of Texas	7F: analyze the political, economic, and social impact of major events in the latter half of the 20th and early 21st centuries such as major conflicts 9A: locate the Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains regions and places of importance in Texas during the 19th, 20th, and 21st centuries such as major cities, rivers, natural and historic landmarks, political and cultural regions, and local points of interest 10A: identify ways in which Texans have adapted to and modified the environment and analyze the positive and negative consequences of the modifications 13A: analyze the impact of national and international markets and events on the production of goods and services in Texas such as agriculture, oil and gas, and computer technology 19: identify examples of Spanish influence and the influence of other cultures on Texas such as place names, vocabulary, religion, architecture, food, and the arts



1<sup>st</sup> Quarter (41 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
4 <sup>th</sup> : Sept 4-7 (4 days)	Early People of Texas	Basic History of Texas Beginning of civilization	1A: identify the major eras in Texas history, describe their defining characteristics, and explain why historians divide the past into eras 1C: explain the significance of the following dates: 1519, mapping of the Texas coast and first mainland Spanish settlement 2B: identify important individuals, events, and issues related to European exploration of Texas 2C: identify important events and issues related to European colonization of Texas
5 <sup>th</sup> : Sept 10-14 (5 days)	Early Explorers of Texas	European's exploration Spice trade	1A: identify the major eras in Texas history, describe their defining characteristics, and explain why historians divide the past into eras 1C: explain the significance of the following dates: 1519, mapping of the Texas coast and first mainland Spanish settlement 2B: identify important individuals, events, and issues related to European exploration of Texas 2C: identify important events and issues related to European colonization of Texas 21A: differentiate between, locate, and use valid primary and secondary sources
6 <sup>th</sup> : Sept 17-21 (5 days)	Spanish colonial Texas	Spaniards mission to spread the word of god	1A: identify the major eras in Texas history, describe their defining characteristics, and explain why historians divide the past into eras 2B: identify important individuals, events, and issues related to European exploration of Texas 2C: identify important events and issues related to European colonization of Texas 19C: identify examples of Spanish influence and the influence of other cultures on Texas
7 <sup>th</sup> : Sept 24-28 (5 days)	Mexico becomes Independent	Mexico takes a stand	1A: identify the major eras in Texas history, describe their defining characteristics, and explain why historians divide the past into eras 1C: explain the significance of the following dates: 1519, mapping of the Texas coast and first mainland Spanish settlement 2C: identify important events and issues related to European colonization of Texas 2D: identify the individuals, issues, and events related to Mexico becoming an independent nation and its impact on Texas 21A: differentiate between, locate, and use valid primary and secondary sources
8 <sup>th</sup> : Oct 1-5 (5 days)	The Mexican National Era	Texas being populated by Anglo Americans.	2E: identify the contributions of significant individuals 2F: contrast Spanish, Mexican, and Anglo purposes for and methods of settlement in Texas



**1<sup>st</sup> Quarter (41 Days)**

**Resources:**

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			9A: locate the Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains regions and places of importance in Texas during the 19th, 20th, and 21st centuries 11A: analyze why immigrant groups came to Texas and where they settled
<b>9<sup>th</sup>: Oct 9-12</b> (4 days)	The Road to Revolution	Texas seeks freedom	3A: trace the development of events that led to the Texas Revolution 3B: explain the roles played by significant individuals during the Texas Revolution 9A: locate the Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains regions and places of importance in Texas during the 19th, 20th, and 21st centuries 11A: analyze why immigrant groups came to Texas and where they settled

**2nd Quarter (46 Days)**

**Resources:**

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
<b>1<sup>st</sup>: Oct 15-18</b> (4 days) PT conference	Steps towards Independence	Spaniards presence makes a threat Texas responds to unjust laws	1C: explain the significance of the following dates: 1519, mapping of the Texas coast and first mainland Spanish settlement 3B: explain the roles played by significant individuals during the Texas Revolution 3C: explain the issues surrounding significant events of the Texas Revolution 14B: compare the principles and concepts of the Texas Constitution to the U.S. Constitution, including the Texas and U.S. Bill of Rights
<b>2<sup>nd</sup>: Oct 22-26</b> (5 days)	The Alamo & Goliad	The shot heard around the world James Bowie David Crocket re the Alamo and Goliad.	3B: explain the roles played by significant individuals during the Texas Revolution 3C: explain the issues surrounding significant events of the Texas Revolution
<b>3<sup>rd</sup>: Oct 29–Nov 2</b> (5 days)	Texas Wins Independence	The Battle of San Jacinto Sam Houston	3B: explain the roles played by significant individuals during the Texas Revolution 3C: explain the issues surrounding significant events of the Texas Revolution 9C: analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas 18A: identify the leadership qualities of elected and appointed leaders of Texas, past and present



2nd Quarter (46 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
4 <sup>th</sup> : Nov 5-9 (5 days)	The Republic of Texas	Sam Houston Lamar  Texas Governor Race	1A: identify the major eras in Texas history, describe their defining characteristics, and explain why historians divide the past into eras 4A: identify individuals, events, and issues during the administrations of Republic of Texas Presidents
5 <sup>th</sup> : Nov 12-16 (5 days)	Life in the New Republic	Annexed into the United States Mexico and Texas tension	3D: explain how the establishment of the Republic of Texas brought civil, political, and religious freedom to Texas 4A: identify individuals, events, and issues during the administrations of Republic of Texas Presidents 8B: analyze and interpret geographic distributions and patterns in Texas during the 19th, 20th, and 21st centuries 9C: analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas
6 <sup>th</sup> : Nov 19-30 (7 days)  Thanksgiving	Life in the New Republic Cont'		11B: analyze how immigration and migration to Texas in the 19th, 20th, and 21st centuries have influenced Texas 12B: trace the development of major industries that contributed to the urbanization of Texas such as transportation, oil and gas, and manufacturing 15C: describe the structure, funding, and governance of Texas public education 20A: compare types and uses of technology, past and present
7 <sup>th</sup> : Dec 3-7 (5 days)	Lone Star State	Reason behind the United States taking their time annexing Texas Border issue Immigrants migrating into Texas	1A: identify the major eras in Texas history, describe their defining characteristics, and explain why historians divide the past into eras 1B: apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods 4C: identify individuals, events, and issues during early Texas statehood
8 <sup>th</sup> : Dec 10-14 (5 days)	Lone Star State Cont'		10B: explain ways in which geographic factors such as the Galveston Hurricane of 1900, the Dust Bowl affected Texas 17A: identify different points of view of political parties and interest groups on important Texas issues, past and present 19C: identify examples of Spanish influence and the influence of other cultures on Texas



**2nd Quarter (46 Days)**

**Resources:**

<b>Week</b>	<b>Unit/Lesson</b>	<b>Learning Objectives</b>	<b>Reporting Categories ( TEKS SEs)</b>
<b>9<sup>th</sup>: Dec 17-21 (5 days)</b>	Review / Complete semester activities  Benchmark	Review via flashcards and review packet.	
Dec 22- Jan 7 Winter Break			

**3rd Quarter (40 Days)**

**Resources:**

<b>Week</b>	<b>Unit/Lesson</b>	<b>Learning Objectives</b>	<b>Reporting Categories ( TEKS SEs)</b>
<b>1<sup>st</sup>: Jan 8-10 (3 days) PT conference</b>	The Civil War	Abraham Lincoln and the slave issue Union vs. Confederates	1C: explain the significance of the following dates: 1519, mapping of the Texas coast and first mainland Spanish settlement 5A: explain reasons for the involvement of Texas in the Civil War such as states' rights, slavery, sectionalism, and tariffs 5C: identify significant individuals and events concerning Texas and the Civil War 9C: analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas
<b>2<sup>nd</sup>: Jan 14-18 (5 days)</b>	Reconstruction	Union wins and reconstruction begins Abraham's bitter end States rejoin the U.S. Jim Crow Laws	1A: identify the major eras in Texas history, describe their defining characteristics, and explain why historians divide the past into eras 5B: analyze the political, economic, and social effects of the Civil War and Reconstruction in Texas 11A: analyze why immigrant groups came to Texas and where they settled
<b>3<sup>rd</sup>: Jan 22-25 (5days)</b>	Conflict on the Frontier	Native American's take a stand The battle of the Native begins	6A: identify significant individuals, events, and issues from Reconstruction through the beginning of the 20th century 6C: identify significant individuals, events, and issues from Reconstruction through the beginning of the 20th century



3rd Quarter (40 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
			10A: identify ways in which Texans have adapted to and modified the environment and analyze the positive and negative consequences of the modifications 20C: analyze the effects of various scientific discoveries and technological innovations on the development of Texas such as advancements in the agricultural, energy, medical, computer, and aerospace industries
4 <sup>th</sup> Jan 28-Feb 1 (5 days)	Cattle and Cotton	Texas ranching Time of inventions	1A: identify the major eras in Texas history, describe their defining characteristics, and explain why historians divide the past into eras 6B: identify significant individuals, events, and issues from Reconstruction through the beginning of the 20th century 9C: analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas 10B: explain ways in which geographic factors such as the Galveston Hurricane of 1900, the Dust Bowl, limited water resources, and alternative energy sources have affected the political, economic, and social development of Texas 11B: analyze how immigration and migration to Texas in the 19th, 20th, and 21st centuries have influenced Texas 13A: analyze the impact of national and international markets and events on the production of goods and services in Texas such as agriculture, oil and gas, and computer technology 19C: identify examples of Spanish influence and the influence of other cultures on Texas such as place names, vocabulary, religion, architecture, food, and the arts 20D: evaluate the effects of scientific discoveries and technological innovations on the use of resources such as fossil fuels, water, and land
5 <sup>th</sup> : Feb 4-8 (5 days)	Challenges and Progress	Change of life due to end of slavery	1C: explain the significance of the following dates: 1519, mapping of the Texas coast and first mainland Spanish settlement 6C: identify significant individuals, events, and issues from Reconstruction through the beginning of the 20th century 7C: describe and compare the impact of the Progressive and other reform movements in Texas in the 19th and 20th centuries 14A: identify how the Texas Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights 17A: identify different points of view of political parties and interest groups on important Texas



3rd Quarter (40 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
			issues, past and present 18B: identify the contributions of Texas leaders
6 <sup>th</sup> : Feb 11-14 (4 days)	Oil and New Century	Black gold Segregation	1A: identify the major eras in Texas history, describe their defining characteristics, and explain why historians divide the past into eras, including Natural Texas and its People 6C: identify significant individuals, events, and issues from Reconstruction through the beginning of the 20th century, including the effects of the growth of railroads and the contributions of James Hogg 7C: describe and compare the impact of the Progressive and other reform movements in Texas in the 19th and 20th centuries 10B: explain ways in which geographic factors such as the Galveston Hurricane of 1900, the Dust Bowl, limited water resources, and alternative energy sources have affected the political, economic, and social development of Texas 12A: explain economic factors that led to the urbanization of Texas 13C: analyze the impact of significant industries in Texas such as oil and gas, aerospace, medical, and computer technologies on local, national, and international markets 20D: analyze how scientific discoveries and technological innovations have resulted in an interdependence among Texas, the United States, and the world
7 <sup>th</sup> : Feb 19-22 (4 days)	World War I and the 1920's	Texas military Cultural effects	7C: describe and compare the impact of the Progressive and other reform movements in Texas in the 19th and 20th centuries 7D: describe and compare the civil rights and equal rights movements of various groups in Texas in the 20th century and identify key leaders in these movements, 7E: analyze the political, economic, and social impact of major events, including World War I, the Great Depression, and World War II, on the history of Texas 11C: analyze the effects of the changing population distribution and growth in Texas during the 20th and 21st centuries and the additional need for education, health care, and transportation 17A: identify different points of view of political parties and interest groups on important Texas issues, past and present 20E: analyze how scientific discoveries and technological innovations have resulted in an interdependence among Texas, the United States, and the world
8 <sup>th</sup> : Feb 25- March 1 (5 days)	The Great Depression	Stock market collapse Franklin D. Roosevelt The New Deal	1A: identify the major eras in Texas history, describe their defining characteristics, and explain why historians divide the past into eras 7A: explain the political, economic, and social impact of the oil industry on the industrialization of Texas 10B: explain ways in which geographic factors such as the Galveston Hurricane of 1900, the Dust Bowl, limited water resources, and alternative energy sources have affected the political, economic, and social development of Texas 11C: analyze the effects of the changing population distribution and growth in Texas during the 20th and 21st



**3rd Quarter (40 Days)**

**Resources:**

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
			centuries and the additional need for education, health care, and transportation 13B: analyze the impact of economic concepts within the free enterprise system such as supply and demand, profit, government regulation, and world competition on the economy of Texas
9 <sup>th</sup> : Mar 4-8 (5 days)	World War II	Adolf Hitler National pride Pearl Harbor Little boy and Fat Man	7D: describe and compare the civil rights and equal rights movements of various groups in Texas in the 20th century and identify key leaders in these movements 7E: analyze the political, economic, and social impact of major events, including World War I, the Great Depression, and World War II, on the history of Texas 9C: analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas 11B: analyze how immigration and migration to Texas in the 19th, 20th, and 21st centuries have influenced Texas 12B: trace the development of major industries that contributed to the urbanization of Texas such as transportation, oil and gas, and manufacturing 13A: analyze the impact of national and international markets and events on the production of goods and services in Texas such as agriculture, oil and gas, and computer technology 20E: analyze how scientific discoveries and technological innovations have resulted in an interdependence among Texas, the United States, and the world
Spring Break Mar 11-15			

**4th Quarter (49 Days)**

**Resources:**

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
1 <sup>st</sup> : Mar 18-22 (5 days)	World War II continue	Adolf Hitler National pride Pearl Harbor Little boy and Fat Man	7D: describe and compare the civil rights and equal rights movements of various groups in Texas in the 20th century and identify key leaders in these movements 7E: analyze the political, economic, and social impact of major events, including World War I, the Great Depression, and World War II, on the history of Texas 9C: analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas 11B: analyze how immigration and migration to Texas in the 19th, 20th, and 21st centuries have influenced Texas 12B: trace the development of major industries that contributed to the urbanization of Texas such as transportation, oil and gas, and manufacturing



4th Quarter (49 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
			13A: analyze the impact of national and international markets and events on the production of goods and services in Texas such as agriculture, oil and gas, and computer technology 20E: analyze how scientific discoveries and technological innovations have resulted in an interdependence among Texas, the United States, and the world
<b>2<sup>nd</sup>: Mar 25-29</b>  (5 days)	Project over World War II  Create a 3d diagram of what caused the war to take place	Write a 4-page paper MLA format in first person view on how World War II affects them.	1A: identify the major eras in Texas history, describe their defining characteristics, and explain why historians divide the past into eras 7E: analyze the political, economic, and social impact of major events, including World War I, the Great Depression, and World War II, on the history of Texas
<b>3<sup>rd</sup>: Apr 1-5</b>  (5 days)	Texas after World War II	Changes in the workplace Woman’s rights	1A: identify the major eras in Texas history, describe their defining characteristics, and explain why historians divide the past into eras 7C: describe and compare the impact of the Progressive and other reform movements in Texas in the 19th and 20th centuries 7F: analyze the political, economic, and social impact of major events in the latter half of the 20th and early 21st centuries such as major conflicts, the emergence of a two-party system, political and economic controversies, immigration, and migration 11B: analyze how immigration and migration to Texas in the 19th, 20th, and 21st centuries have influenced Texas 13A: analyze the impact of national and international markets and events on the production of goods and services in Texas such as agriculture, oil and gas, and computer technology 18B: identify the contributions of Texas leaders, including Lawrence Sullivan “Sul” Ross, John Nance Garner (“Cactus Jack”), James A. Baker III, Henry B. González, Kay Bailey Hutchison, Barbara Jordan, Raymond L. Telles, Sam Rayburn, and Raul A. Gonzalez Jr. 20A: compare types and uses of technology, past and present
<b>4<sup>th</sup>: Apr 8-12</b>  (5 days)	Modern Texas	Equality Malcom X Martin Luther King Jr.	7.1B, 7.18A, 7.21B, 7.21C, 7.22A, 7.22C, 7.22D
<b>5<sup>th</sup>: Apr 15-18</b>  (4 days)	Review	Review the material that was covered previously in order to make sure that the students can follow up with the events that will lead up to the next part of history.	



4th Quarter (49 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
6 <sup>th</sup> : April 22-26 (5 days)	The Arts and Culture of Texas	Musical introduction into Texas Backgrounds between the different types of music	19A explain how the diversity of Texas is reflected in a variety of cultural activities, celebrations, and performances 19B describe how people from various racial, ethnic, and religious groups attempt to maintain their cultural heritage while adapting to the larger Texas culture 19C identify examples of Spanish influence and the influence of other cultures on Texas such as place names, vocabulary, religion, architecture, food, and the arts 19D identify contributions to the arts by Texans such as Roy Bedichek, Diane Gonzales Bertrand, J. Frank Dobie, Scott Joplin, Elisabet Ney, Amado Peña Jr., Walter Prescott Webb, and Horton Foote
7 <sup>th</sup> : Apr 29 – May 3 (5 days)	Musical project	The student will choose one of the types of music that was discussed in class and pick a musician and do a before and after. Compare how the music changed to today's society.	19A explain how the diversity of Texas is reflected in a variety of cultural activities, celebrations, and performances 19B describe how people from various racial, ethnic, and religious groups attempt to maintain their cultural heritage while adapting to the larger Texas culture 19C identify examples of Spanish influence and the influence of other cultures on Texas such as place names, vocabulary, religion, architecture, food, and the arts 19D identify contributions to the arts by Texans such as Roy Bedichek, Diane Gonzales Bertrand, J. Frank Dobie, Scott Joplin, Elisabeth Ney, Amado Peña Jr., Walter Prescott Webb, and Horton Foot
8 <sup>th</sup> : May 6-10 (5 days)	Texas Government	Changes within the governmental body of Texas	3D: explain how the establishment of the Republic of Texas brought civil, political, and religious freedom to Texas 7F: analyze the political, economic, and social impact of major events in the latter half of the 20th and early 21st centuries such as major conflicts, the emergence of a two-party system, political and economic controversies, immigration, and migration  14B: compare the principles and concepts of the Texas Constitution to the U.S. Constitution, including the Texas and U.S. Bill of Rights 15C: describe the structure, funding, and governance of Texas public education, including local property taxes, bond issues, and state and federal funding supported by state and federal taxpayers 16B: explain and analyze civic responsibilities of Texas citizens and the importance of civic participation 17C: express and defend a point of view on an issue of historical or contemporary interest in Texas



4th Quarter (49 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories ( TEKS SEs)
<b>9<sup>th</sup>:</b> <b>May 13-17</b> (5 days)	Texas Government Continue		3D: explain how the establishment of the Republic of Texas brought civil, political, and religious freedom to Texas 7F: analyze the political, economic, and social impact of major events in the latter half of the 20th and early 21st centuries such as major conflicts, the emergence of a two-party system, political and economic controversies, immigration, and migration 14B: compare the principles and concepts of the Texas Constitution to the U.S. Constitution, including the Texas and U.S. Bill of Rights 15C: describe the structure, funding, and governance of Texas public education, including local property taxes, bond issues, and state and federal funding supported by state and federal taxpayers 16B: explain and analyze civic responsibilities of Texas citizens and the importance of civic participation 17C: express and defend a point of view on an issue of historical or contemporary interest in Texas
<b>10<sup>th</sup>: May 20-24</b> (4 days)	Graduation	Review using flash cards and games.	