



1st Quarter (41 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
1st: Aug 8-10 (3 days)			
2nd: Aug 13-17 (5 days)	My Community/My Country Lesson 1: We Are Good Citizens	Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word and voting Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution	13.A, 20.A
Eid Aug 20-24			
3rd: Aug 27-31 (5 days)	My Community/My Country Lesson 2: Our Rights as Citizens	Describe functions of governments such as establishing order, providing security, and managing conflict Identify how citizens participate in their own governance through staying informed of what public officials are doing, providing input to them, and volunteering to participate in government functions Identify characteristics of citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by education oneself about the issues, respectfully holding public officials to their word and voting Identify ways to actively practice good citizenship, including involvement in community services	11.A, 12.D, 13.A, 13.D, 18.E



1st Quarter (41 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
		Obtain information about a topic using a variety of valid oral sources such as conversations, interviews, and music	
<p>4th: Sept 4-7 (4 days)</p>	<p>My Community/My Country Lesson 3: We Follow Rules and Laws</p> <p>Lesson 4: Our Government</p> <p>Unit 1: Vocabulary Quiz</p>	<p>Identify and explain the significance of various community, state, and national landmarks such as monuments and governments buildings</p> <p>Identify functions of governments such as establishing order, providing security, and managing conflicts</p> <p>Identify governmental services in the community such as police and fire protection, libraries, schools, and parks and explain their value to the community</p> <p>Describe how governments tax citizens to pay for services</p> <p>Identify ways that public officials are selected including elections and appointment to office</p>	<p>1.B, 11.A, 11.B, 11.C, 12.C</p>
<p>5th: Sept 10-14 (5 days)</p>	<p>My Community/My Country Lesson 5: Our Leaders</p>	<p>Locate places of significance, including the local community, Texas, the state capital, the US capital, major cities in Texas, the coast of Texas, Canada, Mexico, and the United States on maps and globes</p> <p>Name current public officials, including mayor, governor, and president</p> <p>Compare the roles of public officials, including mayor, governor, and president</p> <p>Identify ways that public officials are selected, including election and appointment to office</p>	<p>6.B, 12.A, 12.B, 12.C</p>



1st Quarter (41 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
<p>6th: Sept 17-21 (5 days)</p>	<p>My Community/My Country Lesson 6: Our Country's Symbols</p>	<p>Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation, in government by educating oneself about the issues, respectfully holding public officials to their word and voting</p> <p>Recite the Pledge of allegiance to the United States Flag and The Pledge to the Texas Flag</p> <p>Identify selected patriotic songs, including “ The Star Spangled Banner” and “America the Beautiful”</p> <p>Identify selected symbols such as state and national birds and flowers and patriotic symbols such as the US and Texas flag and Uncle Sam</p> <p>Identify how selected customs, symbols and celebrations reflect an American love of individualism, inventiveness, and freedom</p> <p>Interpret oral, visual, and print material by identifying the main idea, predicting, and comparing and contrasting</p>	<p>13.A, 14.A, 14.B, 14.C, 14.D, 18.E</p>
<p>7th: Sept 24-28 (5 days)</p>	<p>Unit 1 test and class project</p>		
<p>8th: Oct 1-5 (5 days)</p>	<p>Unit 2: Working to Meet Our Needs Lesson 1: Needs and Wants</p>	<p>Explain how work provides income to purchase goods and services</p> <p>Explain the choices people in the US free enterprise system can make about earning, spending, and saving money and where to live and work</p>	<p>9.A, 9.B</p>



1st Quarter (41 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
9 th : Oct 9-12 (4 days)	Unit 2: Working to Meet Our Needs Lesson 2: Making Good Choices	Explain the choices people in the US free enterprise system can make about earning, spending, and saving money and where to live and work Interpret oral, visual, and print material by identifying the main idea, predicting, and, comparing and contrasting Use a decision-making process to identify a situation that requires a decision, gather information, generate options, predict outcomes, take action to implement a decision, and reflect on the effectiveness of that decision	9.B, 18.E, 20.B



2 nd Quarter (46 days)			
Week			
1st: Oct 15-18 <i>(4 days)</i> <i>P/T conferences</i>	Unit 2: Working to Meet Our Needs Lesson 3: Producing and Consuming Goods	Describe how natural resources and natural hazards affect activities and settlement patterns Explain the choices people in the US free enterprise system can make about earning, spending, and saving money and where to live and work Identify between Identify ways in which people are both producers and consumers Interpret oral, visual, and print material by identifying the main idea,, predicting, and comparing and contrasting	7.B, 9.B, 10.A, 10.B, 18.E
2nd: Oct 22-26 <i>(5 days)</i>	Unit 2: Working to Meet Our Needs Lesson 4: Service Work and Their Jobs Vocabulary Quiz	Identify governmental services in the community such as police and fire protection, libraries, schools, and parks and explain their value to the community Describe how governments tax citizens to pay for services	11.B, 11.C
3rd: Oct 29-Nov 2 <i>(5 days)</i>	Unit 2: Working to Meet Our Needs Lesson 5: Trading for Goods and Services	Describe how natural resources and natural, hazards affect activities and settlement patterns Explain the choices people in the US free enterprise system can make about earning, spending, and saving money and where to live and work Distinguish between producing and consuming Identify ways in which people are both producers and consumers	7.B, 9.B, 10.A, 10.B



2 nd Quarter (46 days)			
Week			
4th: Nov 5-9 (5 days)	Unit 2: Working to Meet Our Needs Lesson 6: Making Choices About Money	Explain how work provides income to purchase goods and services Explain the choices people in the US free enterprise system can make about earning, spending, and saving money and where to live and work	9.A, 9.B, 18.E
5th: Nov 12-16 (5 days)	Unit 2 test and class project		
6th: Nov 19-30 (7 day and 3 days Thanksgiving)	Unit 3: The World Around Us Lesson 1: Talk About Location	Create maps to show places and routes within the home, school, and community Examine information from various sources about places and regions Explain the choices people in the US free enterprise system can make about earning, spending, and saving money and where to live and work	5.B, 6.C, 18.E
7th: Dec 3-7 (5 days)	Unit 3: The World Around Us Lesson 2: All About Maps	Interpret information on maps and globes using basic map elements such as title, orientation (north, south, east, west), and legend/map keys Create maps to show places and routes within the home, school, and community Examine information from various sources about places and regions Create written and visual material such as stories, poems, maps, and graphic organizers to express ideas	5.A, 5.B, 6.C, 19.B
8th: Dec 10-14 (5 days)	Unit 3: The World Around Us Lesson 3: Our Earth	Interpret information on maps and globes using basic map elements such as title , orientation (north, south, east, west), and legend/map keys Identify major land forms and bodies of water, including each of the continents and each of the oceans on maps and globe	5.A, 6.A, 6.B, 6.C, 18.E



2nd Quarter (46 days)

2 nd Quarter (46 days)			
Week			
		<p>Create maps to show places and routes within the home, school, and community</p> <p>Examine information from various sources about places and regions</p> <p>Explain the choices people in the US free enterprise system can make about earning, spending, and saving money and where to live and work</p>	
9 th : Dec 17-21	<p>Unit 3: The World Around Us</p> <p>Lesson 4: Landforms and Bodies of Water</p>	<p>Identify major land forms and bodies of water, including each of the continents and each of the oceans on maps and globe</p> <p>Create maps to show places and routes within the home, school, and community</p> <p>Examine information from various sources about places and regions</p>	6.A, 6.B, 6.C
<p>Dec 22- Jan 7</p> <p><i>Winter Break</i></p>	<p>Unit 3: The World Around Us</p> <p>Lesson 5: Weather and Climate</p> <p>Vocabulary Quiz</p>	<p>Examine information from various sources about places and regions</p> <p>Describe how weather patterns and seasonal patterns affect activities and settlement patterns</p> <p>Describe how natural resources and natural hazards affect activities and settlement patterns</p>	6.C, 7.A, 7.B



3rd Quarter (40 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
<p>1st: Jan 8-10 (3 days) P/T conferences</p>	<p>Unit 3: The World Around Us Lesson 6: Our Environment</p>	<p>Explain how people depend on the physical environment and natural resources to meet basic needs</p> <p>Identify the characteristics of different communities, including urban, suburban, and rural, and how they affect activities and settlement patterns</p> <p>Identify ways in which people have modified the physical environment such as building roads, clearing land for urban development and agricultural use, and drilling for oil</p> <p>Identify positive and negative consequences of human modification of the physical environment such as the use of irrigation to improve crop yields</p> <p>Identify ways people can conserve and replenish natural resources</p> <p>Explain the choices people in the US free enterprise system can make about earning, spending, and saving money and where to live and work</p>	<p>7.C, 7.D, 8.A, 8.B, 8.C, 18.E</p>
<p>2nd: Jan 14-18 (5 days)</p>	<p>Unit 3: The World Around Us Lesson 7: Where People Choose to Live</p>	<p>Describe how weather patterns and seasonal patterns affect activities and settlement patterns</p> <p>Describe how natural resources and natural hazards affect activities and settlement patterns</p> <p>Identify the characteristics of different communities, including urban, suburban, and rural, and how they affect activities and settlement patterns</p>	<p>7.A, 7.B, 7.D</p>



3rd Quarter (40 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
<p>3rd: Jan 22-25 (4 days)</p>	<p>Unit 3: The World Around Us Lesson 8: Earth’s Resources</p>	<p>Describe how natural resources and natural hazards affect activities and settlement patterns</p> <p>Explain how people depend on the physical environment and natural resources to meet basic needs</p> <p>Identify ways people can conserve and replenish natural resources</p> <p>Obtain information about a topic using a variety of valid visual sources such as pictures, maps, electronic sources, literature, reference source, and artifacts</p>	<p>7.B, 7.C, 8.C, 18.B</p>
<p>4th:Jan 28-Feb 1 (5 days)</p>	<p>Unit 3: The Word Around Us Lesson 9: Moving Ideas, People, and Things</p>	<p>Interpret information on maps and globes using basic map elements such as title, orientation (north, south, east, west), and legend/map keys</p> <p>Explain how people depend on the physical environment and natural resources to meet basic needs</p> <p>Identify the characteristics of different communities, including urban, suburban, and rural, and how they affect activities and settlement patterns</p> <p>Identify positive and negative consequences of human modification of the physical environment such as the use of irrigation to improve crop yields</p>	<p>5.A, 7.C, 8.A, 8.C</p>
<p>5th: Feb 4-8 (5 days)</p>	<p>Unit 3 test and class project</p>		



3rd Quarter (40 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
<p>6th : Feb 11-14 <i>(4 days)</i></p>	<p>Unit 4: Celebrating Our Traditions Lesson 1: Culture Is Our Way Of Life</p>	<p>Identify historical figures such as Paul Revere, Abigail Adams, World War II Women Airforce Service Pilots (WASPs) and Navajo Code Talkers, and Sojourner Truth who have exemplified good citizenship</p> <p>Identify selected stories, poems, statues, paintings, and other examples of the local cultural heritage</p> <p>Explain the significance of selected stories, poems, statues, paintings, and other examples of the local cultural heritage</p> <p>Obtain information about a topic using a variety of valid oral sources such as conversations, interviews, and music</p> <p>Obtain information about a topic using a variety of valid visual sources such as pictures, maps, electronics sources, literature, reference sources, and artifacts</p>	<p>13.B, 15.A, 15.B, 18.A, 18.B</p>
<p>7th: Feb 19-22 <i>(4 days)</i></p>	<p>Unit 4: Celebrating Our Traditions Lesson 2: Cultures in Our Country</p>	<p>Explain the significance of various community, state, and national celebrations such as Veterans Day, Memorial Day, Independence Day, and Thanksgiving</p> <p>Identify how selected customs, symbols, and celebrations reflect an American love of individualism, inventiveness, and freedom</p> <p>Identify the significance of various ethnic and/or culture celebrations</p> <p>Compare ethnic and/or cultural celebration</p>	<p>1.A, 14.D, 16.A, 16.B, 18.E</p>



3rd Quarter (40 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
		Interpret oral, visual, and print material by identifying the main idea, predicting, and comparing and contrasting	
8th:Feb 25-Mar 1 (5 days)	Unit 4: Celebrating Our Traditions Lesson 3: What We Celebrate Vocabulary Quiz	Explain the significance of various community, state, and national celebrations such as Veterans Day, Memorial Day, Independence Day, and Thanksgiving Identify contributions of historical figures, including Thurgood Marshall, Irma Rangel, John Hancock, and Theodore Roosevelt, who have influenced the community, state, and union Identify how selected customs, symbols, and celebrations reflect an American love of individualism, inventiveness, and freedom	1.A, 4.A, 14.D
9th: Mar 4-8 (5 days)	Unit 4: Celebrating Our Traditions Lesson 4: American Stories	Identify selected stories, poems, statues, paintings, and other examples of the local cultural heritage Explain the significance of selected stories, poems, statues, paintings, and other examples of the local cultural heritage Obtain information about a topic using a variety of valid visual sources such as pictures, maps, electronics sources, literature, reference sources, and artifacts Interpret oral, visual, and print material by identifying the main idea, predicting, and comparing and contrasting	15.A, 15.B, 18.B, 18.E, 19.B



3rd Quarter (40 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
		Create written and visual material such as Stories, poems, maps, and graphic organizers to express ideas	
March 11-15 Spring Break			



4th Quarter (49Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
<p>1st: Mar 18-22 (5 days)</p>	<p>Unit 4: Celebrating Our Traditions Lesson 5: Two Cultures</p>	<p>Examine information from various sources about places and regions</p> <p>Identify how selected customs, symbols, and celebrations reflect an American love individualism, inventiveness, and freedom</p> <p>Identify selected stories, poems, statues, paintings, and other examples of the local cultural heritage</p> <p>Explain the significance of selected stories, poems, statues, paintings, and other examples of the local cultural heritage</p> <p>Interpret oral, visual, and print material by identifying the main idea, predicting, and comparing and contrasting</p>	<p>6.C, 14.D, 15.A, 15.B, 18.E</p>
<p>2nd: Mar 25-29 (5 days)</p>	<p>Unit 5: Our Nation Past and Present Lesson1: Life Then and Now</p>	<p>Identify and explain the significance of various community, state, and national landmarks such as monuments and government buildings</p> <p>Describe the order of events by using designations of time periods such as historical and present times</p> <p>Apply vocabulary related to chronology, including past, present, and future</p> <p>Explain how people and events have influenced local community history</p> <p>Identify the characteristics of different communities, including urban, suburban, and rural, and how they affect activities and settlement patterns</p>	<p>1.B, 2.A, 2.B, 4.C, 7.D, 15.A</p>



4th Quarter (49Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
		Identify selected stories, poems, statues, paintings, and other examples of the local cultural heritage	
<p>3rd: Apr 1-5 (5 days)</p>	<p>Unit 5: Our Nation Past and Present Lesson 2: Learning About the Past</p>	<p>Identify several sources of information about a given period or event such as reference materials, biographies, newspapers, and electronic sources</p> <p>Describe various evidence of the same time period using primary sources such as photographs, journals, and interviews</p> <p>Obtain information about a topic using a variety of valid oral sources such as conversations, interviews, and music</p> <p>Obtain information about a topic using a variety of valid visual sources such as pictures, maps, electronic sources, literature, reference sources, and artifacts</p> <p>Use various parts of source, including the table of contents, glossary, and index as well as keyword Internet searches to locate information</p>	<p>3.A, 3.B, 18.A, 18.B, 18.C</p>
<p>4th: Apr 8-12 (5 days)</p>	<p>Unit 5: Our Nation Past and Present Lesson 3: The First Americans</p>	<p>Explain how people and events have influenced local community history</p> <p>Interpret information on maps and globes using basic map elements such as title, orientation (north, south, east, west) and legend/map keys</p> <p>Explain how people depend on the physical environment and natural resources to meet basic needs</p> <p>Use various parts of source, including the table of contents, glossary, and</p>	<p>4.C, 5.A, 7.C, 18.C</p>



4th Quarter (49Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
		index as well as keyword Internet searches to locate information	
<p>5th: Apr 15-18 (5 days)</p>	<p>Unit 5: Our Nation Past and Present Lesson 4: America’s Early Settlers</p>	<p>Explain the significance of various community, state, and national celebrations such as Veterans Day, Memorial Day, Independence Day, and Thanksgiving</p> <p>Identify contributions of historical figures, including Thurgood Marshall, Irma Rangel, John Hancock, and Theodore Roosevelt, who have influenced the community, state, and union</p> <p>Explain how people and events have influenced local community history</p> <p>Identify historical figures such as Paul Revere, Abigail Adams, World War II Women Airforce Service Pilots (WASPs) and Navajo Code Talkers, and Sojourner Truth who have exemplified good citizenship</p> <p>Identify other individuals who exemplify good citizenship</p>	<p>1.A, 4.A, 4.C, 13.B, 13.C</p>
<p>6th: Apr 22-26 (5 days)</p>	<p>Unit 5: Our Nation Past and Present Lesson 5: A Growing Nation</p>	<p>Identify and explain the significance of various community, state, and national landmarks such as monuments and government buildings</p> <p>Identify historical figures such as Amelia Earhart, W.E.B Dubois, Robert Fulton, and George Washington Carver who have exhibited individualism and inventiveness</p> <p>Interpret information on maps and globes using basic map elements such as title, orientation (north, south, east, west) and legend/map keys</p>	<p>1.B, 4.B, 5.A, 7.D, 15.A, 15.B</p>



4th Quarter (49Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
		<p>Identify the characteristics of different communities, including urban, suburban, and rural, and how they affect activities and settlement patterns</p> <p>Identify selected stories, poems, statues, paintings, and other examples of the local cultural heritage</p> <p>Explain the significance of selected stories, poems, statues, paintings, and other examples of the local cultural heritage</p>	
<p>7th: Apr 29-May 3 (5 days)</p>	<p>Unit 5: Our Nation Past and Present Lesson 6: Technology Then and Now</p>	<p>Identify historical figures such as Amelia Earhart, W.E.B Dubois, Robert Fulton, and George Washington Carver who have exhibited individualism and inventiveness</p> <p>Explain how people and events have influenced local community history</p> <p>Describe how science and technology change communication, transportation, and recreation</p> <p>Explain how science and technology change the ways in which people meet basic needs</p>	<p>4.B, 4.C, 17.A, 17.B</p>
<p>8th: May 6-10 (3 days)</p>	<p>Iowa Testing</p>		
<p>9th: May 13-17 (5 days)</p>	<p>Unit 5: Our Nation Past and Present</p>	<p>Identify and explain the significance of various community, state, and national landmarks such as monuments and government buildings</p>	<p>1.B, 4.A, 4.B, 13.B,</p>



4th Quarter (49Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
	Lesson 7: American Heroes	<p>Identify contributions of historical figures, including Thurgood Marshall, Irma Rangel, John Hancock, and Theodore Roosevelt, who have influenced the community, state, and union</p> <p>Identify historical figures such as Amelia Earhart, W.E.B Dubois, Robert Fulton, and George Washington Carver who have exhibited individualism and inventiveness</p> <p>Identify historical figures such as Paul Revere, Abigail Adams, World War II Women Airforce Service Pilots (WASPs) and Navajo Code Talkers, and Sojourner Truth who have exemplified good citizenship</p> <p>Identify other individuals who exemplify good citizenship</p>	13.C
10 th : May 20-24 (5 days)	Graduation		