



1st Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
1 st			
2 nd	My Community/My Country Lesson 1: We Are Good Citizens	<p>Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word and voting</p> <p>Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution</p>	13.A, 20.A
3 rd	My Community/My Country Lesson 2: Our Rights as Citizens	<p>Describe functions of governments such as establishing order, providing security, and managing conflict</p> <p>Identify how citizens participate in their own governance through staying informed of what public officials are doing, providing input to them, and volunteering to participate in government functions</p> <p>Identify characteristics of citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by education oneself about the issues, respectfully holding public officials to their word and voting</p> <p>Identify ways to actively practice good citizenship, including involvement in community services</p> <p>Obtain information about a topic using a variety of valid oral sources such as conversations, interviews, and music</p>	11.A, 12.D, 13.A, 13.D, 18.E



1st Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
4th	My Community/My Country Lesson 3: We Follow Rules and Laws Lesson 4: Our Government Unit 1: Vocabulary Quiz	Identify and explain the significance of various community, state, and national landmarks such as monuments and governments buildings Identify functions of governments such as establishing order, providing security, and managing conflicts Identify governmental services in the community such as police and fire protection, libraries, schools, and parks and explain their value to the community Describe how governments tax citizens to pay for services Identify ways that public officials are selected including elections and appointment to office	1.B, 11.A, 11.B, 11.C, 12.C
5th	My Community/My Country Lesson 5: Our Leaders	Locate places of significance, including the local community, Texas, the state capital, the US capital, major cities in Texas, the coast of Texas, Canada, Mexico, and the United States on maps and globes Name current public officials, including mayor, governor, and president Compare the roles of public officials, including mayor, governor, and president Identify ways that public officials are selected, including election and appointment to office	6.B, 12.A, 12.B, 12.C
6th	My Community/My Country Lesson 6: Our Country's	Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and	13.A, 14.A,



1st Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
	Symbols	<p>participation, in government by educating oneself about the issues, respectfully holding public officials to their word and voting</p> <p>Recite the Pledge of allegiance to the United States Flag and The Pledge to the Texas Flag</p> <p>Identify selected patriotic songs, including “ The Star Spangled Banner” and “America the Beautiful”</p> <p>Identify selected symbols such as state and national birds and flowers and patriotic symbols such as the US and Texas flag and Uncle Sam</p> <p>Identify how selected customs, symbols and celebrations reflect an American love of individualism, inventiveness, and freedom</p> <p>Interpret oral, visual, and print material by identifying the main idea, predicting, and comparing and contrasting</p>	14.B, 14.C, 14.D, 18.E
7 th	Unit 1 test and class project		
8 th	Unit 2: Working to Meet Our Needs Lesson 1: Needs and Wants	<p>Explain how work provides income to purchase goods and services</p> <p>Explain the choices people in the US free enterprise system can make about earning, spending, and saving money and where to live and work</p>	9.A, 9.B
9 th	Unit 2: Working to Meet Our Needs	Explain the choices people in the US free enterprise system can make about earning, spending, and saving money and where to live and work	9.B, 18.E, 20.B



1st Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
	Lesson 2: Making Good Choices	Interpret oral, visual, and print material by identifying the main idea, predicting, and, comparing and contrasting Use a decision-making process to identify a situation that requires a decision, gather information, generate options, predict outcomes, take action to implement a decision, and reflect on the effectiveness of that decision	



2 nd Quarter			
Week			
1 st	Unit 2: Working to Meet Our Needs Lesson 3: Producing and Consuming Goods	Describe how natural resources and natural hazards affect activities and settlement patterns Explain the choices people in the US free enterprise system can make about earning, spending, and saving money and where to live and work Identify between Identify ways in which people are both producers and consumers Interpret oral, visual, and print material by identifying the main idea,, predicting, and comparing and contrasting	7.B, 9.B, 10.A, 10.B, 18.E
2 nd	Unit 2: Working to Meet Our Needs Lesson 4: Service Work and Their Jobs Vocabulary Quiz	Identify governmental services in the community such as police and fire protection, libraries, schools, and parks and explain their value to the community Describe how governments tax citizens to pay for services	11.B, 11.C
3 rd	Unit 2: Working to Meet Our Needs Lesson 5: Trading for Goods and Services	Describe how natural resources and natural, hazards affect activities and settlement patterns Explain the choices people in the US free enterprise system can make about earning, spending, and saving money and where to live and work Distinguish between producing and consuming Identify ways in which people are both producers and consumers	7.B, 9.B, 10.A, 10.B



2 nd Quarter			
Week			
4 th	Unit 2: Working to Meet Our Needs Lesson 6: Making Choices About Money	Explain how work provides income to purchase goods and services Explain the choices people in the US free enterprise system can make about earning, spending, and saving money and where to live and work	9.A, 9.B, 18.E
5 th	Unit 2 test and class project		
6 th	Unit 3: The World Around Us Lesson 1: Talk About Location	Create maps to show places and routes within the home, school, and community Examine information from various sources about places and regions Explain the choices people in the US free enterprise system can make about earning, spending, and saving money and where to live and work	5.B, 6.C, 18.E
7 th	Unit 3: The World Around Us Lesson 2: All About Maps	Interpret information on maps and globes using basic map elements such as title, orientation (north, south, east, west), and legend/map keys Create maps to show places and routes within the home, school, and community Examine information from various sources about places and regions Create written and visual material such as stories, poems, maps, and graphic organizers to express ideas	5.A, 5.B, 6.C, 19.B
8 th	Unit 3: The World Around Us Lesson 3: Our Earth	Interpret information on maps and globes using basic map elements such as title , orientation (north, south, east, west), and legend/map keys Identify major land forms and bodies of water, including each of the continents and each of the oceans on maps and globe Create maps to show places and routes within the home, school, and community	5.A, 6.A, 6.B, 6.C, 18.E



2 nd Quarter			
Week			
		<p>Examine information from various sources about places and regions</p> <p>Explain the choices people in the US free enterprise system can make about earning, spending, and saving money and where to live and work</p>	
9 th	<p>Unit 3: The World Around Us</p> <p>Lesson 4: Landforms and Bodies of Water</p> <p>Lesson 5: Weather and Climate</p>	<p>Identify major land forms and bodies of water, including each of the continents and each of the oceans on maps and globe</p> <p>Create maps to show places and routes within the home, school, and community</p> <p>Examine information from various sources about places and regions</p> <p>Describe how weather patterns and seasonal patterns affect activities and settlement patterns</p> <p>Describe how natural resources and natural hazards affect activities and settlement patterns</p>	<p>6.A, 6.B, 6.C, 7.A, 7.B</p>



3rd Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
1 st	Unit 3: The World Around Us Lesson 6: Our Environment	<p>Explain how people depend on the physical environment and natural resources to meet basic needs</p> <p>Identify the characteristics of different communities, including urban, suburban, and rural, and how they affect activities and settlement patterns</p> <p>Identify ways in which people have modified the physical environment such as building roads, clearing land for urban development and agricultural use, and drilling for oil</p> <p>Identify positive and negative consequences of human modification of the physical environment such as the use of irrigation to improve crop yields</p> <p>Identify ways people can conserve and replenish natural resources</p> <p>Explain the choices people in the US free enterprise system can make about earning, spending, and saving money and where to live and work</p>	7.C, 7.D, 8.A, 8.B, 8.C, 18.E
2 nd	Unit 3: The World Around Us Lesson 7: Where People Choose to Live	<p>Describe how weather patterns and seasonal patterns affect activities and settlement patterns</p> <p>Describe how natural resources and natural hazards affect activities and settlement patterns</p> <p>Identify the characteristics of different communities, including urban, suburban, and rural, and how they affect activities and settlement patterns</p>	7.A, 7.B, 7.D



3rd Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
3 rd	Unit 3: The World Around Us Lesson 8: Earth's Resources	<p>Describe how natural resources and natural hazards affect activities and settlement patterns</p> <p>Explain how people depend on the physical environment and natural resources to meet basic needs</p> <p>Identify ways people can conserve and replenish natural resources</p> <p>Obtain information about a topic using a variety of valid visual sources such as pictures, maps, electronic sources, literature, reference source, and artifacts</p>	7.B, 7.C, 8.C, 18.B
4 th	Unit 3: The Word Around Us Lesson 9: Moving Ideas, People, and Things	<p>Interpret information on maps and globes using basic map elements such as title, orientation (north, south, east, west), and legend/map keys</p> <p>Explain how people depend on the physical environment and natural resources to meet basic needs</p> <p>Identify the characteristics of different communities, including urban, suburban, and rural, and how they affect activities and settlement patterns</p> <p>Identify positive and negative consequences of human modification of the physical environment such as the use of irrigation to improve crop yields</p>	5.A, 7.C, 8.A, 8.C
5 th	Unit 3 test and class project		



3rd Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
6 th	Unit 4: Celebrating Our Traditions Lesson 1: Culture Is Our Way Of Life	Identify historical figures such as Paul Revere, Abigail Adams, World War II Women Airforce Service Pilots (WASPs) and Navajo Code Talkers, and Sojourner Truth who have exemplified good citizenship Identify selected stories, poems, statues, paintings, and other examples of the local cultural heritage Explain the significance of selected stories, poems, statues, paintings, and other examples of the local cultural heritage Obtain information about a topic using a variety of valid oral sources such as conversations, interviews, and music Obtain information about a topic using a variety of valid visual sources such as pictures, maps, electronics sources, literature, reference sources, and artifacts	13.B, 15.A, 15.B, 18.A, 18.B
7 th	Unit 4: Celebrating Our Traditions Lesson 2: Cultures in Our Country	Explain the significance of various community, state, and national celebrations such as Veterans Day, Memorial Day, Independence Day, and Thanksgiving Identify how selected customs, symbols, and celebrations reflect an American love of individualism, inventiveness, and freedom Identify the significance of various ethnic and/or culture celebrations Compare ethnic and/or cultural celebration	1.A, 14.D, 16.A, 16.B, 18.E



3rd Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
		Interpret oral, visual, and print material by identifying the main idea, predicting, and comparing and contrasting	
8 th	Unit 4: Celebrating Our Traditions Lesson 3: What We Celebrate Vocabulary Quiz	Explain the significance of various community, state, and national celebrations such as Veterans Day, Memorial Day, Independence Day, and Thanksgiving Identify contributions of historical figures, including Thurgood Marshall, Irma Rangel, John Hancock, and Theodore Roosevelt, who have influenced the community, state, and union Identify how selected customs, symbols, and celebrations reflect an American love of individualism, inventiveness, and freedom	1.A, 4.A, 14.D
9 th	Unit 4: Celebrating Our Traditions Lesson 4: American Stories	Identify selected stories, poems, statues, paintings, and other examples of the local cultural heritage Explain the significance of selected stories, poems, statues, paintings, and other examples of the local cultural heritage Obtain information about a topic using a variety of valid visual sources such as pictures, maps, electronics sources, literature, reference sources, and artifacts Interpret oral, visual, and print material by identifying the main idea, predicting, and comparing and contrasting Create written and visual material such as Stories, poems, maps, and graphic organizers to express ideas	15.A, 15.B, 18.B, 18.E, 19.B



4th Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
1 st	Unit 4: Celebrating Our Traditions Lesson 5: Two Cultures	<p>Examine information from various sources about places and regions</p> <p>Identify how selected customs, symbols, and celebrations reflect an American love individualism, inventiveness, and freedom</p> <p>Identify selected stories, poems, statues, paintings, and other examples of the local cultural heritage</p> <p>Explain the significance of selected stories, poems, statues, paintings, and other examples of the local cultural heritage</p> <p>Interpret oral, visual, and print material by identifying the main idea, predicting, and comparing and contrasting</p>	6.C, 14.D, 15.A, 15.B, 18.E
2 nd	Unit 5: Our Nation Past and Present Lesson1: Life Then and Now	<p>Identify and explain the significance of various community, state, and national landmarks such as monuments and government buildings</p> <p>Describe the order of events by using designations of time periods such as historical and present times</p> <p>Apply vocabulary related to chronology, including past, present, and future</p> <p>Explain how people and events have influenced local community history</p> <p>Identify the characteristics of different communities, including urban, suburban, and rural, and how they affect activities and settlement patterns</p>	1.B, 2.A, 2.B, 4.C, 7.D, 15.A



4th Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
		Identify selected stories, poems, statues, paintings, and other examples of the local cultural heritage	
3 rd	Unit 5: Our Nation Past and Present Lesson 2: Learning About the Past	Identify several sources of information about a given period or event such as reference materials, biographies, newspapers, and electronic sources Describe various evidence of the same time period using primary sources such as photographs, journals, and interviews Obtain information about a topic using a variety of valid oral sources such as conversations, interviews, and music Obtain information about a topic using a variety of valid visual sources such as pictures, maps, electronic sources, literature, reference sources, and artifacts Use various parts of source, including the table of contents, glossary, and index as well as keyword Internet searches to locate information	3.A, 3.B, 18.A, 18.B, 18.C
4 th	Unit 5: Our Nation Past and Present Lesson 3: The First Americans	Explain how people and events have influenced local community history Interpret information on maps and globes using basic map elements such as title, orientation (north, south, east, west) and legend/map keys Explain how people depend on the physical environment and natural resources to meet basic needs Use various parts of source, including the table of contents, glossary, and index as well as keyword Internet searches to locate information	4.C, 5.A, 7.C, 18.C



4th Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
5 th	Unit 5: Our Nation Past and Present Lesson 4: America’s Early Settlers	<p>Explain the significance of various community, state, and national celebrations such as Veterans Day, Memorial Day, Independence Day, and Thanksgiving</p> <p>Identify contributions of historical figures, including Thurgood Marshall, Irma Rangel, John Hancock, and Theodore Roosevelt, who have influenced the community, state, and union</p> <p>Explain how people and events have influenced local community history</p> <p>Identify historical figures such as Paul Revere, Abigail Adams, World War II Women Airforce Service Pilots (WASPs) and Navajo Code Talkers, and Sojourner Truth who have exemplified good citizenship</p> <p>Identify other individuals who exemplify good citizenship</p>	1.A, 4.A, 4.C, 13.B, 13.C
6 th	Unit 5: Our Nation Past and Present Lesson 5: A Growing Nation	<p>Identify and explain the significance of various community, state, and national landmarks such as monuments and government buildings</p> <p>Identify historical figures such as Amelia Earhart, W.E.B Dubois, Robert Fulton, and George Washington Carver who have exhibited individualism and inventiveness</p> <p>Interpret information on maps and globes using basic map elements such as title, orientation (north, south, east, west) and legend/map keys</p> <p>Identify the characteristics of different communities, including urban,</p>	1.B, 4.B, 5.A, 7.D, 15.A, 15.B



4th Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
		<p>suburban, and rural, and how they affect activities and settlement patterns</p> <p>Identify selected stories, poems, statues, paintings, and other examples of the local cultural heritage</p> <p>Explain the significance of selected stories, poems, statues, paintings, and other examples of the local cultural heritage</p>	
7 th	<p>Unit 5: Our Nation Past and Present</p> <p>Lesson 6: Technology Then and Now</p>	<p>Identify historical figures such as Amelia Earhart, W.E.B Dubois, Robert Fulton, and George Washington Carver who have exhibited individualism and inventiveness</p> <p>Explain how people and events have influenced local community history</p> <p>Describe how science and technology change communication, transportation, and recreation</p> <p>Explain how science and technology change the ways in which people meet basic needs</p>	4.B, 4.C, 17.A, 17.B
8 th	Iowa Testing		
9 th	<p>Unit 5: Our Nation Past and Present</p> <p>Lesson 7: American Heroes</p>	<p>Identify and explain the significance of various community, state, and national landmarks such as monuments and government buildings</p> <p>Identify contributions of historical figures, including Thurgood Marshall, Irma Rangel, John Hancock, and Theodore Roosevelt, who have influenced the</p>	1.B, 4.A, 4.B, 13.B, 13.C



4th Quarter

Resources:

Week	Unit/Lesson	Learning Objectives	Reporting Categories (TEKS)
		community, state, and union Identify historical figures such as Amelia Earhart, W.E.B Dubois, Robert Fulton, and George Washington Carver who have exhibited individualism and inventiveness Identify historical figures such as Paul Revere, Abigail Adams, World War II Women Airforce Service Pilots (WASPs) and Navajo Code Talkers, and Sojourner Truth who have exemplified good citizenship Identify other individuals who exemplify good citizenship Awards / Graduation	